



An Early College High School

## 2018-19 Annual Report to the Community

### The Charles School at Ohio Dominican University

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Columbus, OH 43219  
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IRN – 007999

**Co-Superintendent, CEO** - Eileen Meers, PhD

**Co-Superintendent, CEO** - Greg Brown

**Dean** – Ed Ingman

**Dean** – Alexandra Konet

**Dean** – Melissa Rulong

**Fiscal Agent** – Jennifer L. Smith, CPA

**School Year the School Opened** – 2007-2008

**Number of Students** - 346

**Grade Levels Served** – 9, 10, 11, 12, 13

**Percentage of Students on IEP's** – 12.6%

**Percentage of Students eligible for Free and Reduced Lunch** – 71%

**Student demographic percentages** – 50% African American, 12% Caucasian, 13% Hispanic, 2% multiracial, 2% Asian/American Indian

**Percentage of Students for whom English is their second language** – 11%

### Governing Authority

The Charles School at Ohio Dominican University (TCS@ODU), a five year Early College High School, is chartered by the state of Ohio and as such, is overseen by the Ohio Department of Education. Our sponsor is the Educational Service Center of Central Ohio (ESCCO). The Charles School Board of Directors provides governance, meeting a minimum of six times per year. A schedule of meeting dates and times, as well as a record of actions taken, are kept in the school's office and are available for review by the public. Board members in the 2018-19 school year included: **Kitty King**, President; **Jim Ziminski**, Vice President and Treasurer; **Melody Steely**, Secretary; **Susan Coady**, **Nick Gulyassy**; and, **Sara Neikirk**. The Charles School also partners with Middle College National Consortium (MCNC) for guidance in the Early College initiative, and is a member of the Ohio Early College Association. Governance/Organizational/Operational Performance for Sponsor – Top rated – Leadership has provided very positive support. All trainings have been completed.

### The Charles School Mission

The mission of TCS is to provide a diverse population of Ohio's high school students access to, and support for, an immersive and successful college experience while completing rigorous high school coursework and preparing for careers.

### The Charles School Vision

TCS pursues excellence by providing a safe and innovative learning environment that cultivates a growth mindset and supports social and emotional learning, while bridging the transition to post-secondary aspirations.

The Charles School at Ohio Dominican University is a five-year Early College High School program offering students a high school diploma and up to 62 hours of college credit tuition free. Students who may have faced

obstacles in the past, and students who might not have considered higher education, have teachers and advisors who smooth the transition to college. This school is a significant partnership initiative between The Charles School at Ohio Dominican University and Ohio Dominican University with both entities fully committed to the success of our students as well as the many opportunities to bring our communities together. In addition, a partnership has been established between TCS@ODU and Columbus State Community College to provide additional college options to our students.

### **Ohio Dominican University (ODU)**

ODU is the primary university partner of The Charles School at Ohio Dominican University. A fully accredited, four-year liberal arts institution, ODU was founded in 1911. The university occupies 64 beautifully wooded acres, centrally located in Columbus and adjacent to TCS@ODU. Today, ODU has over 3,000 students and is committed to academic excellence, life-long learning and community service. Classes are small and students may choose from more than 50 undergraduate majors. The student body is diverse and individualism is celebrated, regardless of age, race, gender, religious background, ethnic or cultural heritage. We are grateful to the faculty and staff at Ohio Dominican University for their work alongside us to fulfill our important educational mission.

### **Columbus State Community College (CSCC)**

CSCC became an Early College partner this year, expanding our ability to serve all of our student's needs and interests. CSCC is a community college first established in Columbus in 1963. It currently offers Associates Degrees and Technical Certifications in a variety of areas as well as transfer programs and service learning. Students whose EC experience is at CSCC have the option to graduate in 4 years.

### **Middle College National Consortium**

The Charles School at Ohio Dominican University continues its partnership with Middle College National Consortium (MCNC). The Consortium, an organization of some 40 schools across the country and headquartered in New York City, is committed to driving educational reform by making college a reality for traditionally under-served youth. MCNC's network of schools are situated on college campuses that provide high school youth access to college.

Seven TCS@ODU students and two teachers attended the MCNC National Conference in New York City, sponsored by YVote. The students studied youth activism and civic engagement throughout the 5 day conference, participating in a panel with activists from across the country, working in seminars and round tables to discuss issues impacting young people, and attending the Broadway play What the Constitution Means to Me. Most importantly, our students presented a lesson to empower students to raise their voices about gun violence and police brutality.

### **Additional Partners**

Mr. and Mrs. John Baughman, Seth Becker and Janet Meltzer, Susan Coady, Communities In Schools, Mr. and Mrs. Tom Copeland, Mr. and Mrs. Paolo DeMaria, Future Ready Columbus, Crane Group, Ms. Andrea Gorzitze, Jessica Grimm, Mr. Stephen Gussler and Ms. Melody Steely, Kerre Kammerer, Mr. and Mrs. Michael Kindred, Rich and Kitty King, Augusto Leal, Samantha Lortz, Mr. Julian Maxey, Valarie J. McDaniel, Stephanie McNutt, Mr. and Mrs. Thomas Meers, Myra and Tom Molnar, Sara Neikirk, Doris Ross, Hortensia Salto, Angela Stoller-Zervas, Joyce Swayne, Sara Tobin, Kimberly and Mark Tremains, Mr. and Mrs. Bob Weiler, and Jim Ziminski

### **Special Accomplishments/Achievements**

Twelve graduating seniors earned an Associates of Arts degree from Ohio Dominican University. Twelve students earned a high school diploma with honors. At ODU 76 students attempted 1,037 hours and earned 942 credit hours, with an average GPA of 2.89. Fifteen students participated in College Credit Plus at Columbus State Community College. Eighteen students were inducted into the National Honor Society.

Some of the colleges and universities that seniors are planning to attend: Ohio Dominican University, The Ohio State University, Ohio University, Otterbein University, Cornell University, University of Cincinnati, Bowling Green State University, University of Cincinnati, and Columbus State Community College.

**Celebrating Our Work Together & Honors/Recognitions/Special Occasions**

In May, The Charles School at Ohio Dominican University held its annual Awards Ceremony at Ohio Dominican University to recognize students who exhibit achievement and leadership in a variety of categories. During the ceremony students who exemplify the best in science, social studies, English, math, French, Spanish, physical education, health, and fine arts were recognized. Students were also recognized with the Deans Award for Courage, Perseverance, Leadership and the Biggest Leap Forward Award. We welcomed eighteen new students to the National Honor Society, as well as over 37 new students to the Early College programs at both Ohio Dominican University and Columbus State Community College.

In 2018-19 the following students were honored as recipients of these awards:

**Awards**

English 9	Sadatu Ali Oumar
English 10	Koby Houpe, Fadumo Aden
English 11	Madison Lucas
English 12	Lakiya Backner, Khagendra Biswarkarma
Math II	Joe McComis
Math III	SeMaria Harvest
Math Senior	Rebecca Campbell
Science 9	Josh A'Neal Pack
Science 10	Nyobi Jenkins
Science 11	Jaeda Jackson-Rivera
Science 12	BethAnne Bautista
Social Studies 9	Mesha Chase
Social Studies 10	Talayeh Williams
Social Studies 11	BreAnna Freeman
Social Studies 12	Lenea Dobbs
Spanish 1	Joshua A'Neal Pack, Diana Santiago
Spanish 2	Fadumo Aden, Micaiah Vinson, Fredi Pacheco
Spanish 3	Ashley Thompson
Fine Arts Award	Gabby Cesar
Fine Arts Award	Key'ara Kendall
Fine Arts Award	Semaria Harvest
Health	Desiree' Franklin
PE	Marie Smith, Riley Yonek
ESL Underclassman	Ivana Gonzalez Reyes
ESL Underclassman	Kenia Ponce-Benites
Cultural Studies	Kristeona Noaks

**Excellence in the Early College Programs**

ODU	Stephanie Villanueva
CSCC	Alex Guerra
Dean's Award for Perseverance	Laura Olalde Ramos
Dean's Award for Courage	Kenia Ponce-Benites
The Gabe Gaiusbayode Award for Leadership	Asabir Ali Oumar
Experiential Education Award	Ilijawaun Stenson, Kristeona Noaks, Koby Houpe, Caroline Etorh, Ny'emah Hines, Asabir Ali Oumar, Heavenly Ward
Crew 9	Tavaris Willis
Crew 10	Empress Mosley
Crew 11	Madison Lucas
Crew 12	Mekhi Moss
Biggest Leap Forward	Omar Cervantes
The True Panther Award	Troylonda Bachus

### **Graduates from The Charles School**

In 2018-2019 The Charles School at Ohio Dominican University had its eight graduating class. Sixty three students graduated from TCS@ODU with earned college credits and 12 of the TCS@ODU graduates received an Associates of Arts degree from Ohio Dominican University.

#### **2019 graduates of The Charles School at Ohio Dominican University include:**

Raiyaanah Ameer Abdul-Malik, Asma Mohamed Ali, Nasteho Abdi Amin, Anaya Estell Avila, Troylonda Raeniece Bachus, Lakiya Deshawna Backner, Khagendra Biswakarma, McKenzie Lynn Boals, Katelin Rose Borghese, Curtis Lamar Bush, Cheyanne Nicole Calloway, Rebecca Mykeala Campbell, Abigail Lynn Cancel, Kiana Louise Chapman, Eric Jeffrey Childs, Chauncey De'Shawn Cooper, Jalena Marie Cozart, Cheyenne Marie Earthman, Tyana J Floyd, Isaiah Clemon Fox, Kristian Glass, Tyrone Deleon Godfrey Jr, Cristal Anayeli Gomez Sandoval, Everson Nathaniel Gonzalez, Trinity Marie Gray, Desmond Maurice Green, Alexander Guerra, Andrea Isabel Heredia Aguirre, William Hines Jr., Michael Benjamin Hunter, Aliyah Ta'rell James-Hampton, Alexis Unique Jefferson, Jewell A'dai, Iysrael Jessie, Jules Eric Tyreek Johnson, Tytian Doron Johnson, Aron Kassa, Rosa Maria Leal, Dayron Shamar Lesley, Micaiah Shalisha Marley, Brandon Jonny Marquez, Melvin Tonny Marquez, Billy Dashaun Marshall, Elijah James McCutcheon, Zoe McWhorter, Olivia Renee Mellett, Carlos Alberto Mora Resendiz, Gabriella Elicia Martinez Munoz, Laura Veronica Olalde Ramos, Brenden John Osborne, Ja'Juan William Bray Pettey, Austin Hunter Rice, Na'Sha Lee Richardson, Alexis Dion Roberts, Maia Shirlene Schofield, Elijah Bene Smith, Lance Allan Thomas, Kiana Valderrama, Heavenly Delores Betty Ward, Helena Renee Watkins, Magnus Kristopher Wilcock, Alaine Marie Williams, Ayanna Marie Williams, and Kenta Winchester

#### **2019 graduates of Ohio Dominican University with an Associate's of Arts degree include:**

Raiyaanah Abdul-Malik, Nasteho Amin, Troylonda Bacchus, Mckenzie Boals, Abigail Cancel, Jalena Cozart, Elijah McCutcheon, Brenden Osbourne, Alexis Roberts, Maia Schofield, Lance Thompson, and Alaine Williams

#### **Athletics**

Students participated in indoor soccer, volleyball, and basketball. Parents actively participated by transporting students to and from games, providing snacks and fundraising.

#### **Family/Community**

The Parent Group meets regularly establishing projects, communication, and volunteer opportunities. Parents have helped with homecoming, spring dance, prom and classroom supplies, and they organized and donated an end of year picnic for parents and their students.

#### **Academic Curriculum Requirements**

The Charles School at Ohio Dominican University's academic curriculum fully incorporates Ohio and Common Core Standards in courses in all the required core academic areas. Interim and end of course exams are part of our model. In order to graduate from TCS@ODU, students must earn requisite credit in these areas, as well as in other areas designated by the school, including CREW and college experience. Academic areas include: English, mathematics, science, social studies, global language, fine arts, health, and physical education.

#### **Names of Assessments given at the School and the Results**

To monitor student academic achievement and progress in the classroom, TCS@ODU has established an assessment cycle that includes classroom-based formative assessments in core subject areas in 6-8 week cycles and NWEA MAP. MAP Math and Reading assessments are administered fall, winter, spring to students in grades 9-12 and are used to analyze and monitor student growth, guide instructional practices in the classroom, and summarize school performance. MAP Normative and Comparative Data is used by school leader(s) and staff for identifying and qualifying students for various instructional strategies and class schedules. NWEA's methodology includes a large and reflective sample using nine terms of data and a new model for estimating student growth. TCS@ODU uses this data to monitor and analyze student growth in the classroom towards proficiency on Ohio's State Tests as well as projected college and career readiness on the SAT.

TCS@ODU administered College Board's PSAT 8/9 to 90 students in Grade 9 in October 2018; the mean ERW score was 374 and 23% met benchmark, mean math score was 368 and 14% met benchmark. The PSAT/NMSQT was administered to 129 students in Grade 10 and Grade 11 in October 2018. The grade 10 mean ERW score was 422 and 28% met benchmark and mean math score was 418 and 8% met benchmark. Grade 11 mean ERW score was 406 and 30% met benchmark and mean math score was 407 and 13% met benchmark. The SAT was administered to Grade 12 in October 2018 and Grade 11 in March 2019; the grade 12 mean ERW score was 442 and 26% met benchmark and mean math score was 433 and 13% met benchmark. Grade 11 mean ERW score was 440 and 26% met benchmark and mean math score was 435 and 7% met benchmark. College Board offers a suite of nationally normed assessments which are valid and reliable measures of a student's readiness for college and careers at the time tested. This information is utilized by students, families, and teachers to guide productive discussions and areas of strength and challenge towards readiness.

Our students successfully earn credits in college classes and can achieve an associates degree often before they have reached the SAT benchmark.

**The performance standards by which the success of the school was evaluated by the sponsor (ESCCO) during the 2018-2019 school year:**

Our sponsor evaluates the school with a high stakes review rubric that measures Academic Performance including mission specific goals; Fiscal Performance and Organizational/Operational Performance.

Academic Performance is measured using the state report card; MAP scores, and Attendance. TCS@ODU is exceeding or meeting standards when it comes to progress and "Mission Specific Goals" which include MAP, Attendance, Freshman Success, and Progress Comparison of Lowest 20% to all community schools statewide. TCS@ODU is struggling from an achievement standpoint; specifically AMO, Performance Index, Indicators, Graduation Rate, Prepared for Success.

**The method of measurement that was used by the sponsor (ESCCO) to determine progress toward those goals during the 2018-19 school year.**

The sponsor has established a rubric with which it evaluates its schools annually, which includes evaluating the annual state report card, MAP data and other measures. The sponsor attends board meetings and initiates site visits during the school year.

Academic Performance for Sponsor:

A state graduation requirement in Ohio for all students starting 9<sup>th</sup> grade after July 2014 is taking Ohio's State Tests in the spring. TCS@ODU administered in Spring 2019 tests for Biology, American Government, American History, English Language Arts I and II, and Integrated Math I and II.

98 students took the Biology assessment and 45% scored proficient or higher. 97 students took the American History assessment and 71% scored proficient or higher. 36 students took the American Government assessment and 44% scored proficient or higher.

164 students took the Integrated Math I assessment and 11% scored proficient or higher. 101 students took the Integrated Math II assessment and 13% scored proficient or higher. 135 students took the ELA I assessment and 29% scored proficient of higher. 103 students took the ELA II assessment and 44% scored proficient or higher.

This year's report card rating for TCS@ODU included a B in Progress with an overall B, an A in Lowest 20% in Achievement and a C in Students with Disabilities, which looks at the growth that all students are making based on their past performances. TCS@ODU received a D in Achievement, which measures the number of students who passed the state tests and how well they performed. TCS@ODU received a F in Gap Closing, which shows how the school is meeting the performance expectations for the most vulnerable populations of students in English language arts, math and graduation. TCS@ODU received a F in Prepared for Success, which shows the progress in preparing students for a technical field, work, college, and future opportunities.

TCS@ODU received a F in Graduation Rate, which looks at the percentage of students who successfully finish high school with a diploma in four (F) or five years (D). TCS@ODU is designed to be a five year school.

The state report card calculates graduation rate focusing on the 4 year rate first as the primary goal and 5 year as a secondary count if 4 year is not achieved. TCS@ODU's goals are in reverse. Our objective is to prepare and enable our students to gain college credit while in high school over the course of 5 years. The state report card penalizes us for our 5 year Early College model. Prepared for Success only measures student preparedness for those achieving a remediation free SAT score.

**The school's activities toward and progress in meeting those contractually stated academic goals during the 2018-19 school year.**

Academics at TCS@ODU integrate standards based course work that provides coverage and mastery of required content with perspectives and skills that are designed to make them effective participants in the world outside the high school classroom including in higher education and careers.

As a brief review of our initiatives to address our improvement needs, we have:

- Empowered our Director of Social and Emotional Learning to help us understand better our students non-academic needs that impact directly their ability to learn, and to design strategies that help our students become more aware of their own needs and resources including writing a comprehensive curriculum for CREW (daily advisory);
- Expanded our efforts in SEL by establishing a partnership with the University of Chicago Freshman Success Institute to focus resources towards 9<sup>th</sup> graders including the transition from eighth grade and to tenth grade;
- Expanded work around restorative practices, helping us find new ways to address school culture and student behavior that's the most instructive for a child's growth.
- Begun a focus around understanding the impact of trauma on children and their learning in partnership with the University of Chicago. Much new research in this area has been very helpful to understanding this impact on a child's brain and his or her ability to learn.
- Hired a Director of Career Pathways to provide more intentional career focused activities and options for students and staff. The purpose of multiple programs and options is to address student preparedness for career and college success after high school.
- Maintained our agreement with Learning Circle, a Columbus-based organization, designed to collect metrics on our students' academic work, behaviors and attendance, and provide early information about students' progress.

The Charles School is a member of a Consortium that received a 5 year Straight A grant to fund the use of Illuminate, an IIS system enabling teachers to collect and use classroom data efficiently and effectively. Staff meets in weekly data teams.

**Ohio Improvement Process**

TCS@ODU is in the Ohio improvement process based on the State Report Card's gap closing measure that penalizes TCS@ODU for being a 5 year high school. However the school is working closely with ODE to build structures of continuous improvement.

**School-wide Title Program**

TCS@ODU is designated as a School-wide Title program, enabling us to receive Federal Funds to ensure that all of our students receive the support they need to reach and exceed grade level goals in reading and math.

### **Staff Members**

The full-time and part-time staff roster in the 2018-19 school year included: Debbie Addison, Taylor Armstrong, Cathy Baney, Eric Bowles, Greg Brown, Noah Campagna, Jisuka Cohen, Gail Collins, Audra Crum, Brigitte Dick, Brice Dobler, Katherine Fischer, Todd Francoeur, Stephanie Glitsch, Emelie Heltsley, Valerie Hessler, Ed Ingman, Jennifer Jones, Alexandra Konet, Kara Kralik, John Kramer, Shelbie Krontz, Katrina Kugler, Sidney Leatherman, Jamie Lenzo, Katie Logan, Cheryl Long, Sarah Lopienski, Samantha Lortz, Amanda McCain, Eileen Meers, Jeff Mihocik, Tiffany Myers, Carol Nashalsky, Sonia Nazario, Julia Painter, Renee Parrill, Darla Patrick, Kimberly Porter, Philip Powers, Rachel Prince, Rebecca Riley, Jordan Rosenfield, Evan Rulong, Melissa Rulong, Harmony Salvatore, William Schroedl, Chris Spackman, Zach Steinberger, Jennifer Waddell, Jane Wiedenhoft, Roby Wing, and Jeff Wiseman.

### **Financial Status**

In fiscal year 2018-19 the school received \$2,696,231 in state funds. The school also received \$620,355 in federal funds and \$47,949 in development funds, among other separated categories. Sources of income totaled \$3,364,536. In fiscal year 2018-19 the school paid for employee salaries and benefits including payroll taxes and retirement through The Graham School, The Charles School's financial manager, and paid \$33,336 in loan payments for the purchase of the Brentnell building. Uses, including the aforementioned items along with classroom support expenses, utilities, insurance and assorted services to and purchases for the school, totaled \$3,413,589 in expenses. When the current cash in bank was added to the sources, the year-end adjusted cash balance was \$112,603 to be carried over to 2019-20. The school conducts its own on-going internal financial audit under the direction of its Board Audit Committee and treasurer Jennifer Smith, CPA. Finances also were audited by the school's sponsor, The Educational Service Center of Central Ohio. And, the school is audited annually under the auspices of the State of Ohio Auditor's Office. All found the finances to be accurately and appropriately accounted for.

*Fiscal Performance for Sponsor: All fiscal reports and documents have been successfully submitted to the sponsor on time.*

### **Sponsor Review Comments**

It is a pleasure to work with everyone at the school, and the high level of professionalism and cooperation of all personnel is truly appreciated. The school continues to do an excellent job in all areas of compliance and timely submissions related to performance framework (academic, fiscal, organization/operational, and governance).